

## Appendix 1:

### **Changes to how Pupil attainment is measured (Progress 8 attainment and measurement)**

Progress 8 and Attainment 8 are the two measures that schools have judged against since 2016. They are designed to encourage schools to offer a broad and balanced curriculum at KS4.

Progress 8 aims to capture the progress a pupil makes from the end of primary school to the end of secondary school. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment. It is based on a student's progress measured across 8 subjects:

- English
- Mathematics
- Three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages)
- Three further subjects, which can be from the range of EBacc subjects, or can be any other GCSE or approved academic or vocational qualification

Attainment 8 measures the average achievement of a pupil across 8 qualifications including mathematics (double weighted) and English (double weighted), 3 further qualifications that count in the English Baccalaureate (EBacc) measure and 3 further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.

From 2017, pupils have been tested on the 'reformed GCSEs' in English language, English literature and maths and other key curriculum areas, these are now graded on a 9 to 1 scale. (Previously A\* - E grading)

The headline English and maths measure is the percentage of pupils achieving a grade 5 or above in both English and maths. There is also an additional measure showing the percentage of pupils achieving a grade 4 or above in both English and maths in performance tables.