

Appendix 2: Secondary School GCSE results 2019 by school Provisional results

Estab No.	Estab. Name	Cohort	Att. 8	Cov.	Progress 8			Met Floor	9-5			EBacc		Entry			≥2 Lang.
					Avg. Score	Conf. Int.	Score + Cl		EBacc Eng. LL	EBacc Mat.	EBacc E&M	Entry	APS	EBacc Slots	Other Slots	Triple Sci.	
-	NCER National	428970	46.7	95.1%	-0.02	±0.00	-0.02	-	60.5%	49.0%	43.1%	39.5%	4.1	2.8	2.8	26.6%	2.8%
-	DfE Region - London	47300	49.5	90.4%	0.28	±0.01	0.29	-	67.0%	53.8%	48.8%	54.2%	4.5	2.8	2.8	25.7%	6.7%
-	Local Authority - Croydon	3641	45.4	90.4%	0.07	±0.04	0.11	-	63.0%	44.7%	40.3%	46.7%	3.96	2.7	2.8	17.2%	5.2%
4600	Archbishop Tenison's CofE High School	110	45.5	92.7%	-0.16	±0.25	0.09	-	61.8%	38.2%	33.6%	67.3%	4.08	2.9	2.9	28.2%	11.8%
7004	Beckmead School	40	3.9	97.5%	-2.66	±0.40	-2.26	N/A	0.0%	0.0%	0.0%	0.0%	0.16	0.2	0.3	0.0%	0.0%
7000	Bensham Manor School	44	2.3	90.9%	-1.63	±0.40	-1.23	N/A	0.0%	0.0%	0.0%	0.0%	0.05	0	0.5	0.0%	0.0%
6900	BRIT School for Performing Arts and Technology	188	48.5	83.5%	-0.30	±0.20	-0.1	-	83.0%	48.9%	48.4%	15.4%	3.78	2.5	2.9	15.4%	0.0%
5405	Coloma Convent Girls' School	147	61.9	95.2%	0.89	±0.21	1.1	-	88.4%	73.5%	72.1%	81.0%	5.77	3	3	38.8%	12.2%
4004	Edenham High School	162	43.7	84.6%	0.17	±0.21	0.38	-	61.7%	40.1%	36.4%	17.3%	3.6	2.8	2.8	9.3%	0.0%
6908	Harris Academy Purley	161	42.2	94.4%	-0.13	±0.20	0.07	-	54.0%	42.9%	32.9%	81.4%	4.04	2.9	2.8	10.6%	1.9%
6905	Harris Academy South Norwood	318	43.6	94.7%	0.01	±0.14	0.15	-	64.2%	41.2%	37.4%	74.5%	4.11	2.9	2.7	18.2%	10.4%
6906	Harris City Academy Crystal Palace	176	57.1	96.6%	0.61	±0.19	0.8	-	86.4%	71.0%	65.3%	84.7%	5.24	2.9	2.9	32.4%	6.3%
4002	Harris Invictus Academy Croydon	160	43.3	95.6%	0.02	±0.20	0.22	-	57.5%	44.4%	38.1%	38.1%	3.95	2.8	2.8	15.6%	6.9%
4007	Meridian high	93	35.5	95.7%	-0.45	±0.27	-0.18	-	50.5%	25.8%	21.5%	17.2%	2.89	2.6	2.6	0.0%	0.0%
5406	Norbury Manor Business and Enterprise College for	206	51.6	95.6%	0.67	±0.18	0.85	-	75.2%	53.9%	50.0%	13.6%	4.07	2.8	2.9	22.3%	1.5%
6907	Oasis Academy Coulsdon	141	49	98.6%	0.37	±0.21	0.58	-	75.9%	47.5%	43.3%	61.7%	4.41	2.9	2.9	23.4%	1.4%
6909	Oasis Academy Shirley Park	166	43.4	95.2%	0.26	±0.20	0.46	-	60.8%	30.7%	25.9%	82.5%	3.92	2.9	2.9	0.0%	12.0%
7008	Priory School	11	0	81.8%	-1.50	±0.84	-0.66	N/A	0.0%	0.0%	0.0%	0.0%	0	0	0	0.0%	0.0%
5400	Riddlesdown Collegiate	320	53.2	92.8%	0.32	±0.15	0.47	-	76.6%	64.7%	61.3%	60.6%	4.81	2.9	2.9	18.4%	7.8%
5407	Shirley High School Performing Arts College	173	43	93.6%	-0.12	±0.20	0.08	-	53.2%	32.4%	27.7%	49.1%	3.72	2.9	3	13.3%	3.5%
4603	St Andrew's CofE Voluntary Aided High School	123	39.9	87.0%	-0.21	±0.24	0.03	-	52.8%	35.8%	31.7%	11.4%	3.28	2.7	2.7	23.6%	6.5%
7001	St Giles School	8	0	87.5%	-1.68	±0.95	-0.73	N/A	0.0%	0.0%	0.0%	0.0%	0	0	0	0.0%	0.0%
5402	St Joseph's College	170	47.3	96.5%	0.02	±0.20	0.22	-	63.5%	42.4%	41.2%	26.5%	3.85	2.9	3	6.5%	1.2%
4702	St Mary's Catholic High School	113	36.9	47.8%	0.03	±0.34	0.37	N/A	45.1%	26.5%	23.0%	13.3%	2.96	2.4	2.7	8.0%	10.6%
4003	The Archbishop Lanfranc Academy	78	42.3	67.9%	0.68	±0.35	1.03	-	42.3%	32.1%	28.2%	16.7%	3.43	2.9	2.9	15.4%	6.4%
6910	The Quest Academy	101	44.1	82.2%	0.30	±0.28	0.58	-	51.5%	40.6%	34.7%	18.8%	3.36	2.8	2.9	44.6%	7.9%
5403	Thomas More Catholic School	134	43.2	82.1%	-0.18	±0.24	0.06	-	54.5%	44.0%	33.6%	50.0%	3.81	2.8	2.9	0.0%	4.5%
5900	Virgo Fidelis Convent Senior School	90	39.6	80.0%	-0.37	±0.30	-0.07	-	42.2%	33.3%	30.0%	33.3%	3.44	2.8	2.8	24.4%	4.4%
4031	Woodcote High School	210	48.2	95.7%	0.02	±0.18	0.2	-	65.2%	50.0%	42.9%	57.6%	4.34	2.8	3	23.3%	0.5%

NB: Final data for 2019 is not yet validated and may change.

Academies

The Council has not shied away from enacting structural solutions where local authority schools have been significantly underperforming. The results for the academies (in **bold**) in the chart can be compared and contrasted with the non-bold results for its predecessor school. The move to academy status remains one of the strategies the local authority is ready and willing to use, where appropriate, to effect rapid improvement in its schools. The Council continues to support and challenge all schools, regardless of status (for example through the link adviser mechanism).

Schools which have only recently become academies may not yet show improved outcomes. Where the local authority is concerned that improvement is not sufficiently rapid, the local authority holds to account the Regional Schools Commissioner (responsible for standards in academies) through regular discussion.