

**Councillor Alisa Flemming – Cabinet Member for Children Young People and Learning
Recommendations from Scrutiny 2018-19**

Committee	Meeting Date	Agenda Item	Conclusion	Recommendation	Cabinet Member response
CYP Scrutiny	27/11/2018	Children's Improvement Plan Update	The Sub-Committee felt it was important to understand how any improvement to priority 7 of the Improvement Plan (Creating a culture of shared ownership and social work values) would be monitored in order to assess whether the intended outcomes were being realised	That evidence be provided to the Sub-Committee on the progress of Priority 7 of the Improvement Plan through timescales of implemented actions	Included in the improvement plan updates, drawing on feedback from the Staff Reference Group. Ofsted monitoring visit letters always include an evaluation of staff morale and the creation of the conditions for social work to flourish, based on inspectors' discussion with staff.
CYP Scrutiny	27/11/2018	Special Education Needs	The Sub-Committee had concerns about the effectiveness of the consultation process given that it was being run during a busy holiday period	That the Consultation period be extended in light of the holiday period, in order to afford people further opportunity to respond	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Special Education Needs	The Sub-Committee recognised that many Members' would welcome the opportunity to feed into the consultation process	That Officers circulate information to Members on how they would be able to participate in the consultation process	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Special Education Needs	The Sub-Committee agreed that the support and input from partners would be vital to the success of the Strategy	That reference to support from the partners (Health, CCG) be made evident within the Strategy	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Special Education Needs	The Sub-Committee was concerned that Croydon had one of the highest rate of 16-25 year olds not in work education or training	The final report needed to be written in a way that is clear to the public	Considered and included in the SEND Strategy 2019-22 published April 2019

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CYP Scrutiny	27/11/2018	Special Education Needs	It was difficult to benchmark or measure the outcome of the performance of children with SEN due to the varying complex needs and individual attainment targets set	That it needed to prioritise and target support to 16-25 year olds which was an area that required immediate intervention	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Special Education Needs	The Sub-Committee raised concerns regarding the content of the strategy which appeared to lack definitive details on decisions and actions to be implemented	There was a need to be more explicit on accountability for the attainment of SEN	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Special Education Needs	The suggestion that an implementation plan would follow the strategy did not provide assurance to the Sub-Committee of the steps and actions that would be taken to deliver on outcomes	The voice of the child was explicit throughout the Strategy	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Special Education Needs	Whilst the objectives of the strategy were clear it was unclear how improvements to the lives of children and families with SEN would be achieved	The Strategy must make clear how it proposed to achieve its intended outcomes	Considered and included in the SEND Strategy 2019-22 published April 2019
CYP Scrutiny	27/11/2018	Performance of Academy Schools in Croydon	It was difficult to understand the process regarding the exclusion of children and the Fair Access Panels	That further information be provided to the Sub-Committee on exclusions and the flow of children through the education system	Further information has been provided to the Task and Finish Group on Exclusions and Off-Rolling in Croydon Schools.

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CYP Scrutiny	27/11/2018	Performance of Academy Schools in Croydon	The Local Authority did not have sight of managed transfers	That better monitoring of managed transfers was required to ensure the Local Authority better oversight of outcomes for children involved in the process.	The relaunch of the primary and secondary Fair Access Panels in May 2018 provides a greater level of scrutiny, transparency and accountability than the previous system where managed moves were individually negotiated at school level.
CYP Scrutiny	18/06/2019	Update on Early Help and Children Improvement Programme	Whilst the report was informative, papers should be more detailed and contain information to support any statements made.	Request that any statement made within reports for the Children & Young People Sub-Committee is supported by informational data, which must be included as an appendix where appropriate.	Full monthly performance reports for early help and children's social care are now reported to each Scrutiny Committee.