

Education Directorate Covid-19 Transition Action Plan

## Introduction from Shelley Davies, Interim Director of Education

Dear Colleagues,

The last few months have seen Education radically redesigned to support all our children in Croydon in the light of the Coronavirus and I have been humbled by the energy, commitment and care our whole educational community has shown – from devising resources and sharing them with one another, to creating ways of feeding and supporting our most vulnerable, to ensuring that we provide a safe place for the children of key workers so that they can carry on contributing to life in Croydon.

Throughout this period, the Education Directorate has sought to walk alongside school leaders in these testing times – not directing, not demanding, but being there at whatever level or need is required. I hope you have welcomed this approach. In the spirit of continuing this dialogue I have enclosed some extracts from our early draft action plan for supporting schools, teachers, leaders and children and young people back to school. I would welcome your thoughts.

The guidance and this document will also be shared with the Local Professional Associations to ensure that the initial thoughts on supporting schools is as transparent and as open as possible. While we all have differing national priorities the most important focus should be on the wellbeing of all.

None of the actions contained in the following pages are devised as a way of monitoring performance but to continue our efforts in walking alongside you during the next phase of Government policy towards Covid-19. Inclusion and Opportunity for all remain our watchwords.

<b>DRAFT ACTION PLAN: Education Directorate schools reopening</b>				
<ul style="list-style-type: none"> <li>Schools reopening in the near future.</li> <li>Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.</li> <li>We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.</li> </ul>				
<b>Priority areas</b>	<b>Actions/tasks</b>	<b>Outcome/success criteria</b>	<b>Lead (&amp; support staff)</b>	<b>Completion date:</b>
<b>Standards, Safeguarding &amp; Inclusion</b>				
Ensuring pupils do not become children missing from education.	Implement process by which the LA can account for all pupils on roll at shutdown (include PEx/FAP/IYA in process)	Process devised and agreed	CR	7 <sup>th</sup> May 2020
	Provide supplementary guidance to schools around CME and absence arrangements	Guidance written and circulated	CR	15 <sup>th</sup> May 2020
	Include within daily return headline figures to account for every pupil	Daily headline reporting of headline data from all schools agreed	SD/MKY	12 <sup>th</sup> May 2020
Identifying vulnerable pupils who are at risk of become CME or do not resume attendance	Use daily return figures to cross reference with CSC priority 1 pupils.	Daily reporting from all schools in place from point of re-open	CR/ JR/ MKY	15 <sup>th</sup> May 2020
	Establish process for pupil level reporting for vulnerable pupils who are still missing from education 10 days after the re-open.	Weekly pupil level reporting of vulnerable pupils in the returning cohort who do not resume attendance	CR/JR/MKY	7 <sup>th</sup> May 2020
	Repurpose Missing Monday to focus on vulnerable pupils who are still missing from education 10 days after the re-open.	Multi-agency oversight in place through Missing Monday from 1/6/20	CR/MMa	9 <sup>th</sup> May 2020

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible ‘eyes on’ day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
Interventions when pupils do not resume attendance – <b>in conjunction and agreement with schools.</b>	Provide advice to schools around the interventions to take in respect of pupils who become CME or do not resume attendance.	Schools are aware of the advice and any changes to procedures	CR/ MKY	5 <sup>th</sup> June 2020
	Ensure schools can have systems in place following up on CME and pupils who do not return.	LA providing support to schools.	MKY/CR/MMa	5 <sup>th</sup> June 2020
	Agree the <b>appropriate</b> use of enforcement powers, <b>if any</b> , in the event of pupils not returning to school.	Use of enforcement powers agreed.	MMa (CMc)	20 <sup>th</sup> May 2020
	Advise schools and implement any changes to enforcement work.	Schools/EWS providers made aware of any changes/advice. Changes implemented.	MMa (AIOs/MJ)	22 <sup>nd</sup> May 2020
	Provide targeted intervention work with schools who agree additional support to secure pupils return to school.	schools receiving additional support to secure pupils’ return.	CR/MKY/MMa	From 1 <sup>st</sup> June 2020
	Agree provision (and threshold) for pupils unable to attend school (i.e. shielding)	Offer and threshold agreed with schools and SVC.  Provide guidance to schools on alternative arrangements.	CR (AG)  CR	22 <sup>nd</sup> May 2020  29 <sup>th</sup> May 2020

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
Ensuring children without a school place can obtain one	Review arrangements for pupils without of a school place (COOS) including complex cases & agree steps necessary to secure places.	All schools recommence admitting new IYA pupils	CR/MA	29 <sup>th</sup> May 2020
	Identify complex admissions cases that need to secure places through FAP.	Complex cases identified for FAP. Referral paperwork completed.	VBW/MA (JA/MJ)	29 <sup>th</sup> May 2020
	Identify Y6-7 transition pupils without a Y7 school place	Pupils identified and plan agreed	VBW/NA	29 <sup>th</sup> May 2020
	Consider if/when we can restart FAP (12 <sup>th</sup> June) for IYA and whether we need to do it virtually or need alternative arrangements.	Arrangements for FAP in relation to IYA agreed and implemented.	CR/VBW/MA	29 <sup>th</sup> May 2020
	Consider options for current Y10s (going to Y11) for COOS		MKY/JR (CR/MA/AG)	Timescales TBA
Supporting pupils when they do resume attendance	Ensure schools are aware of the support service offer around bereavement.	Agreed package of support for schools, families and children around handling bereavement in place.	Educational Psychologists (AM)	

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible ‘eyes on’ day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
	Trauma awareness (conference)	Move conference date to November /date in New Year are in place –Fairfield Halls and keynote speakers in process of being notified. Theme of conference will be refined to reflect current situation	MH et al	
	Put in place arrangements to provide on-going advice and support to school leaders	Inclusion Advisor and SEPs working with schools in supportive role	MKY/ SEPs	
	Ensure schools are aware of the offer from other service such as Early Help and Youth Engagement.	Schools made aware of the wider offer from the council.	Extended SLT	
	Review available support for schools and commission further services as required.	Services reviewed and commissioned where required.	Extended SLT	
Managing exclusion and referrals to FAP	Consider if/when we can restart FAP (12 <sup>th</sup> June) for risk of PEx managed moves and whether we need to do it virtually or need alternative arrangements. Series of one-off ‘team around the school’ meetings in priority schools to provide multi-agency support around vulnerable pupils.	Arrangements for FAP in relation to brokering managed moves for pupils at risk of PEx agreed and implemented.  TAS meeting held with priority schools.	MKY/CR/VBW  MMa	29 <sup>th</sup> May 2020

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
	Providing advice to schools around conduct of socially distanced exclusion hearings and ensuring statutory processes are followed	Guidance provided to schools on managing exclusions	CR/MMA	From 8 <sup>th</sup> June 2020  29 <sup>th</sup> May 2020
Curriculum	Document sent to all schools to support staff online training (including curriculum development). Schools signposted to online learning and resources for pupils  Provide schools with information and support re how to adapt curriculum for reintegration e.g. signposting to recovery curriculum  Provide guidance for schools re reporting to parents at the end of the academic year 2019-20	Teachers continue to be well equipped for curriculum delivery  Schools are able to successfully adapt their curriculum for a phased return to school with a particular focus on pupils' well-being and mental health  Schools are able to provide parents with information about their pupils that is measured and appropriate to the current situation	School Effectiveness team in conjunction with EP team          AL	19 May 2020          13 May 2020
Support and communication for school leaders	Regular update from Directorate with key messages from government and LA	Central point for communication of key messages to headteacher	Interim Director of Education  School Effectiveness team	Ongoing during Covid-19 crisis

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
	<p>Link advisers in regular contact with headteachers in order to provide guidance, support and a listening ear to head teachers, including for new heads, interim heads and small maintained schools</p> <p>Continued support for any schools causing concern</p> <p>Continue to support recruitment of head teachers</p> <p>Continue to source and communicate relevant information to key leadership groups in order to support best practice:</p> <ul style="list-style-type: none"> <li>• SENCOs</li> <li>• Primary assessment leaders</li> <li>• Primary core subject leaders (English and maths)</li> </ul>	<p>Head teachers feel supported and know that there is a point of contact for their many and varied enquiries</p> <p>Link advisors report regular contact with schools through Officer's and Advisers' meetings.</p> <p>LA representatives on HT recruitment panels were possible</p> <p>Regular email updates to headteachers and senior leaders including SENDCOs</p>	School Link Advisors	
Helping school staff to manage their emotional resilience over a return to school	<p>Prompt whole staff meetings</p> <p>Offer work discussion groups</p> <p>Provide guidance</p>	Schools able to adequately staff settings	All	

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
Managing the workforce, knowing who can return	Pastoral care to see who can return Planning deployment Covid testing to aid return to work	Rates of staff absence return to pre-Covid levels	Schools and link advisors	
How to establish a safe school, classroom, playground	Clear H & S guidance Work with unions Provide information at school level to parents	Schools able to accommodate growing numbers of pupils	Schools and link advisors	
Providing advice and guidance to parents about arrangements but also their children's well-being	Provide written guidance Support Schools to offer parent briefings if required. Offer telephone consultation	Inclusion Advisor supporting SENCOs in liaising with parents and answering queries and allaying anxieties and concerns  Good attendance in year groups returning to school	MH  Schools and link advisors	ongoing
Plan how manage the return of limited year groups whilst continuing home learning	Clarify expectations for parents and supporting headteachers. Consolidate home learning offer	School staffing arranged to accommodate year groups attending and remote learning for others	Schools and link advisors	
Managing children's emotions in preparation	Clear messages from school with LA guidance Written guidance	Good attendance in year groups returning to school	Schools and link advisors	
Training for staff in preparation	Offer a suite of training on bereavement and loss, emotional resilience, keeping safe, dealing with traumatised children etc. Offer	Colleagues feel well supported and their revised CPD needs are met	Schools and link advisors	

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible ‘eyes on’ day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
	specific DSL support for potential disclosures. Highlight the need to identify vulnerability			
Planning the activities of return: <ol style="list-style-type: none"> <li>1. Acknowledging fears, loss, separation anxiety, loss of confidence and skills</li> <li>2. Marking the transition</li> <li>3. Rebuilding relationships</li> <li>4. Re-establishing routines</li> <li>5. Managing behaviour</li> </ol>	Offer guidance on areas to consider, activities at class, year group and individual level.	Schools to liaise with Inclusion Advisor and EP Service as well as SENCO Cluster Groups to identify need and support for traumatised pupils  Support offered to all schools who require it. Link advisors work closely with schools during their recovery planning phase	MH  Schools and link advisors	Ongoing
Plan welfare support for those in need and not able to afford the essentials	Continue food poverty approach Consider school clothes issue, offer guidance in relaxing rules	Schools refer into ‘family support’ service for emergency food parcel deliveries or onward referrals to Gateway.	LF/ZB  Gateway	Ongoing  Ongoing

<b>DRAFT ACTION PLAN: Education Directorate schools reopening</b>				
<ul style="list-style-type: none"> <li>Schools reopening in the near future.</li> <li>Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.</li> <li>We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.</li> </ul>				
<b>Priority areas</b>	<b>Actions/tasks</b>	<b>Outcome/success criteria</b>	<b>Lead (&amp; support staff)</b>	<b>Completion date:</b>
		<p>Gateway assess families (referred by schools) and support with vouchers or food bank referrals.</p> <p>Schools with high levels of FSM pupils sign up to FareShare surplus food collection at 1 of 5 local collection points.</p>	<p>LF/ZB Education leads</p> <p>LF/Gateway</p>	22 <sup>nd</sup> May
Managing transitions	Input guidance from other work flows	Full transition guidance issued	Link Advisors	May 20 2020
Helping schools to provide emotional support for children & staff returning from lockdown	<p>Working group created to look at using the mental health aspects of the RHSE curriculum to support the return</p> <p>Provide guidance and resources for schools</p> <p>Link to more specialist work eg bereavement support or trauma-informed schools *</p>	<p>Group "meets" from 14<sup>th</sup> May and creates package of advice and support</p> <p>Package as above plus other resources eg new RHSE primary resource pack; link to work delivered in secondary schools, and support/training for staff</p> <p>Use existing Health and Wellbeing professionals mailing list to share work or to ask for further help (eg from EPS or MHST)</p>	ZB	Mid-June 2020, although could provide year-group specific materials if these ages go back to school earlier



<b>DRAFT ACTION PLAN: Education Directorate schools reopening</b>				
<ul style="list-style-type: none"> <li>Schools reopening in the near future.</li> <li>Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.</li> <li>We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.</li> </ul>				
<b>Priority areas</b>	<b>Actions/tasks</b>	<b>Outcome/success criteria</b>	<b>Lead (&amp; support staff)</b>	<b>Completion date:</b>
		support for SEN pupils particularly in the sharing of information Transition Afternoon for SENCOs June /late August/September Possibility of having to spilt event into two groups due to social distancing		3 possible dates booked and one/two to be confirmed
Ensuring adequate and appropriate food provision is available for pupils and families.	Provide advice and guidance to schools with concerns around food provision.	Advice/guidance provided to schools raising concerns	LF	Ongoing
	Plan the future of the 'family support' referral and advice service. Review current support and plan a hand-over to other internal/community services. Review periodically to decide when the service should be withdrawn.	Plan is in place for the short-term continuation of the service and the support being offered.	LF/ZB	Ongoing
		Plans are communicated with schools and alternative support services are promoted.	LF/ZB	Ongoing
<b>Croydon Music and Arts</b>				
Children and young people's well-being	Create well-being course based on the Children's Society five ways to well-being and parental guidance	Other services refer young people to the course to supplement their interventions / support	GS and CMA staff	9 May 2020 (course created)
	Launch as part of Croydon Music and Arts online offer which can be completed using	1,000s complete the online course and are offered additional online		18 May 2020

<b>DRAFT ACTION PLAN: Education Directorate schools reopening</b>				
<ul style="list-style-type: none"> <li>Schools reopening in the near future.</li> <li>Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.</li> <li>We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.</li> </ul>				
<b>Priority areas</b>	<b>Actions/tasks</b>	<b>Outcome/success criteria</b>	<b>Lead (&amp; support staff)</b>	<b>Completion date:</b>
	CMA Seesaw home learning app supported by CMA staff; circulate pdf version which can be printed and used without IT, supported by a parent / carer or other trusted adult	and in person arts courses as part of CMA's ongoing blended learning arts offer  Any additional needs revealed through the course are referred to appropriate service		(course launched)
<b>Education Compliance, Commissioning &amp; Post -16</b>				
Ensuring risk of NEET Yr. 11 – 13 leavers are identified and aware of support available	Collation of Yr. 11 September Guarantee information, i.e. what current Yr. 11s intend to do in Sept 2020 (including KS4 provision in FE colleges). Any Yr. 11 with no / few plans can be identified and offered support.  Notify schools and colleges of support available from caseworkers, namely virtual 1:1 or group information sessions for any Yr. 11 – 13 leavers or their parent / carer that needs support for Post 16/18 transition in addition to the already standing email / 'phone enquiries.	Process completed, support ongoing.  Notification circulated to schools and colleges (careers leads)	JJK / CBE  JJK	30.04.20 <i>(small number of schools being chased for data).</i>  20.04.20

<b>DRAFT ACTION PLAN: Education Directorate schools reopening</b>				
<ul style="list-style-type: none"> <li>Schools reopening in the near future.</li> <li>Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.</li> <li>We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.</li> </ul>				
<b>Priority areas</b>	<b>Actions/tasks</b>	<b>Outcome/success criteria</b>	<b>Lead (&amp; support staff)</b>	<b>Completion date:</b>
	Liaise / negotiate and confirm with providers re their provision for Yr. 11s (ordinarily support commences after last Friday in June).	<p>Online provision confirmed.</p> <p>Online provision for Yr. 11 – 13 leavers confirmed and shared with schools / colleges (careers leads).</p>	<p>JJK</p> <p>JJK</p>	<p>30.04.20</p> <p>01.05.20</p>
<b>Special Educational Needs and Disabilities</b>				
Children & Young People with an EHC Plan are supported back into school	<p>If CYP in specific year groups are identified to 'go back to school', in order to maintain social distancing and provide adequate staffing, it may be necessary to prioritise which CYP with EHC Plans return in advance of others. Schools would be expected to do so using the risk assessment that has been undertaken or by prioritising known vulnerable groups (e.g. CYP with CP or CIN Plan). LA action: Provide guidance for education settings accordingly.</p> <p>EPs, therapists and SEN Teams to identify CYP with EHC Plans for whom additional support is likely to be needed to re-establish attendance and engagement</p>	<p>All CYP with EHC Plans are attending school at the expected levels (i.e. no worse than prior to COVID-19 by the end of September 2020 (guidance permitting).</p> <p>Updated guidance to be developed in response to emerging issues (e.g. EP advice regarding school refusal to be amended and made appropriate for current circumstances).</p> <p>Daily reporting of attendance of CYP with EHC Plans to be maintained during defined</p>	<p>JL/MH/AF/SVV/RB/DC/AM</p> <p>Inclusion Advisor liaising with SENCOs to ensure effective transition practices are in place to support pupils with EHCPs</p> <p>Models of good practice are identified and shared to develop practice across the LA</p>	<p>15<sup>th</sup> May – Sept 2020</p> <p>as above and ongoing</p>

<b>DRAFT ACTION PLAN: Education Directorate schools reopening</b>				
<ul style="list-style-type: none"> <li>Schools reopening in the near future.</li> <li>Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.</li> <li>We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.</li> </ul>				
<b>Priority areas</b>	<b>Actions/tasks</b>	<b>Outcome/success criteria</b>	<b>Lead (&amp; support staff)</b>	<b>Completion date:</b>
	with learning. Liaise with school SENCo and parent/carer as appropriate to build support for transition back into school and monitor need for on-going support.	'recovery period' to support joint working across Education and Children's Social Care Directorates.		
Ensuring support for all children on SEND support	Identify most vulnerable children (PMLD/SLD) who may return to settings. Ensure risk assessments in place. Process for monitoring and updating – allocated to team members to support and monitor	All children with PMLD/SLD accounted for and team members responsible for weekly updates	PS/RB/KC	22 <sup>nd</sup> May 2020
	Provide guidance and support for all children on caseloads, update support plans and provision maps, review inclusion funding	Weekly reporting of caseloads from all team members		
	Support transitions to reception for all children on EY SEND caseload	All schools contacted	PS	31st May 2020
<b>Virtual School</b>				
CLA	Separate guidance will be issued	Issued	SB	
<b>Pupil Place Planning, School Admissions &amp; Early Years</b>				
Children out of school	<b>Primary Schools:</b>	<b>Primary Schools:</b>	MA JPM	Ongoing

**DRAFT ACTION PLAN: Education Directorate schools reopening**

- Schools reopening in the near future.
- Planning assumption is for some year groups to return in June/July and all year groups to return in some from September onwards with a possible 'eyes on' day for all year groups at some point in the summer term. This can be flexed in response to scientific advice and political decisions.
- We need to put in place systems/structures that are ready to go from the reopen to ensure children resume school in line with the re-open plan and can sustain their school place.

Priority areas	Actions/tasks	Outcome/success criteria	Lead (& support staff)	Completion date:
	<p>Applications are being sent as normal to schools who process their in-year admissions. Offers are being made by admissions team for all other schools pending re-open dates. Details of offers made will start to be sent to schools prior to them re-opening.</p> <p><b>Secondary Schools:</b> Applications are being sent as normal to all secondary schools, outcomes for these are being chased with the schools. In readiness for the reopening of schools, a report is being updated weekly of a list of children to be sent to each school who are eligible for the low attainment funding.</p>	<p>Offers have been made and accepted for almost all children out of school, start dates to be arranged upon schools re-opening.</p> <p><b>Secondary schools:</b> Responses from secondary schools have been minimal with some informing they will not be processing admissions until after they have returned to normal practice.</p>	<p>MA TG</p>	<p>Ongoing</p>